



**California Environmental Protection Agency  
Department of Toxic Substances Control  
Region 3, 5796 Corporate Avenue, Cypress, CA 90630**

## **COMMUNITY PROFILE**

### **PROPOSED SOUTH REGION ELEMENTARY SCHOOL #7**

**Los Angeles, CA**

**November 2007**

**Approved by:**

A blue ink signature of Tim Chauvel, written over a horizontal line.

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**Submitted by:**

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**Prepared by:**

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2020 East First Street, Suite 400  
Santa Ana, CA 92705



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## **1.0 INTRODUCTION**

### **1.1 PURPOSE OF THE COMMUNITY PROFILE**

On behalf of the Los Angeles Unified School District (LAUSD), URS Corporation prepared this Community Profile to describe the community and identify potential community concerns regarding the investigation of environmental conditions at the proposed South Region Elementary School #7 (Site) located in Los Angeles, California.

### **1.2 DTSC OVERSIGHT RESPONSIBILITIES**

This Community Profile was prepared under the direct oversight of the California Department of Toxic Substances Control (DTSC). The DTSC is the state regulatory department responsible for overseeing environmental reviews and cleanup actions of proposed sites for new schools and existing school expansion projects throughout the state. The DTSC ensures that school properties are safe from harmful hazardous substances.

The LAUSD conducted a Preliminary Environmental Assessment (PEA) in 2006 and found 14 parcels with lead contaminants in shallow soil due to the use of lead-based paint (LBP) in existing and former buildings and organochlorine pesticides due to historical termiticide application. Also, they found total petroleum hydrocarbons (TPH) and poly aromatic hydrocarbons (PAH) in one parcel, 1531 East 90<sup>th</sup> Street from motor oil in a back alley behind 1536 and 1538 East 89<sup>th</sup> Street. The total volume of contaminated soil for removal was estimated to be approximately 361 cubic yards. The LAUSD prepared a Removal Action Workplan (RAW) to identify cleanup options for removal of the contaminated soil. The draft RAW was submitted to the DTSC in June 2007.

### **1.3 SOURCES OF INFORMATION FOR THE COMMUNITY PROFILE**

The Community Profile is based on information from a variety of sources including file reviews; Site visits; discussions with representatives of local elected officials, local neighborhood schools, LAUSD officials, and the community; demographic data; and file information from the LAUSD and DTSC.

### **1.4 ORGANIZATION OF THE COMMUNITY PROFILE**

The Community Profile contains an Introduction and Community Background data. Appendices are included to provide supplemental information.

## 2.0 COMMUNITY BACKGROUND

### 2.1 SITE LOCATION AND PROJECT DESCRIPTION

The LAUSD proposes to construct an elementary school to relieve overcrowding at Russell, 93<sup>rd</sup> Street, 96<sup>th</sup> Street, and South Park Elementary Schools.<sup>1</sup> The proposed Site consists of approximately 5.08 acres in the community of Florence-Firestone, in an unincorporated area of Los Angeles County. The Site is bordered by East 89<sup>th</sup> Street to the north, Compton Avenue to the west, East 90<sup>th</sup> Street to the south, and residential lots to the east. An alleyway separates the buildings on East 89<sup>th</sup> Street and East 90<sup>th</sup> Street as well as a perpendicular alleyway separates those buildings from the buildings along Compton Avenue. The Site is located approximately two miles east of the Harbor Freeway (I-110) and two miles north of the Glenn Anderson Freeway (I-105). The proposed project site consists of both residential and commercial uses. A Site Map (Figure 1) and a Removal Action Areas map (Figure 2) are included in Appendix A.

#### 2.1.1 Surrounding Land Uses

As shown on Figure 3, Appendix A, the three largest land uses within a 3,000-foot radius of the Site are:

- ◆ High Density Single Family Residential (350.7 acres)
- ◆ Mixed Residential (127.2 acres)
- ◆ Modern Strip Development (31.9 acres)

The PEA Report found that the neighborhood consists primarily of residential (single-family and multi-family) and commercial (Lily's Produce) land uses. Residential uses are located north, south, and east of the Site, and are interspersed with commercial and light industrial uses along Compton Avenue, including a mechanic and automotive shop, to the west along Compton Avenue.

Historical offsite businesses of potential environmental interest identified in the PEA Report include various former auto repair shops along East 89<sup>th</sup> Street, East 90<sup>th</sup> Street, and Compton Avenue.

#### 2.1.2 Current Land Use

The LAUSD is currently in process of acquiring the Site. The Site consists of all or parts of 24 parcels that are occupied by 17 single-family residential parcels, five multi-family residential parcels, and two commercial parcels containing Louie's Jr. Market, Bertha's Mini Mart, Grecia's Pizza Restaurant, and a lunch wagon storage lot. In addition, a Los Angeles County Metropolitan Transportation Authority (Metro) bus stop for Route 55 north-bound is located on the south side of East 89<sup>th</sup> Street, just east of Compton Avenue. As part of the proposed project, LAUSD would coordinate with Metro to relocate this bus stop off-site. Table 2.1 lists current/most recent Site addresses, land uses, and occupants.

<sup>1</sup> Source: [http://www.laschools.org/project-status/one-project?project\\_number=56.40063](http://www.laschools.org/project-status/one-project?project_number=56.40063), 12/22/06.

**Table 2.1  
Current Site Addresses and Land Uses**

<b>Address</b>	<b>Current Land Use/Occupant</b>
8900 (formerly 8900 and 8902) Compton Avenue	Lon's Junior Market/Convenience Store
8904 Compton Avenue	Bertha's Mini-Market/ Convenience Store Grecia's Pizza/ Restaurant
8910/8912 Compton Avenue	Two single-family dwellings
8914/8916/8918 Compton Avenue	Triplex
8920 Compton Avenue	Single-family dwelling
8922/8926 Compton Avenue	Two single-family dwellings
8928/8930 Compton Avenue	Triplex (connected to 1503 East 90 <sup>th</sup> Street)
1503 East 90 <sup>th</sup> Street	Triplex (connected to 8929/8930 Compton Avenue)
1518 East 89 <sup>th</sup> Street	Two single-family dwellings
1520/1524 East 89 <sup>th</sup> Street	Two single-family dwellings
1526/1528/1528 ½ East 89 <sup>th</sup> Street	Three single-family dwellings
1530/1532/1534 East 89 <sup>th</sup> Street	Triplex
1536/1538 East 89 <sup>th</sup> Street	Duplex
1540 East 89 <sup>th</sup> Street	Single-family dwelling
1542 East 89 <sup>th</sup> Street	Single-family dwelling
1600 East 89 <sup>th</sup> Street	Single-family dwelling
1608 East 89 <sup>th</sup> Street	Single-family dwelling
1515/1517/1519 East 90 <sup>th</sup> Street	Triplex
1521/1521 ½ / 1523 East 90 <sup>th</sup> Street	Three single-family dwellings
1527/1529 East 90 <sup>th</sup> Street	Two single-family dwellings
1531 East 90 <sup>th</sup> Street	Single-family dwelling
1537 East 90 <sup>th</sup> Street	Single-family dwelling
1609/1611 East 90 <sup>th</sup> Street	Two single-family dwellings
1601 East 90 <sup>th</sup> Street	Single-family dwelling
1543 East 90 <sup>th</sup> Street	Single-family dwelling

### 2.1.3 Future Land Use

The proposed project would serve up to 950 new seats and would operate on a traditional calendar. The proposed project includes approximately 68,000 square feet of program space and would include 38 classrooms for first through fifth grade, a library, multi-purpose room, food service and lunch shelter, administration, approximately two acres of playground area, and underground parking.

## 2.2 SITE HISTORY

The PEA investigated several areas on the Site for potential environmental concerns. Because of the age of the buildings on-site, an assessment for lead-based paint in shallow soil was also conducted. The areas that were investigated during the PEA included the following:

Roosevelt Cleaners was listed in the 1962 City Directory at 8902 Compton Avenue. According to a 1962 building permit, this property had an onsite cleaning plant. No information regarding the duration of the cleaning business was available for review. This property is currently occupied by Lon's Jr. Market at 8900 Compton Avenue.

Based on Sanborn Maps and City Directories, a metal products manufacturer was present in the south-central portion of the Site from the late 1950s to late 1960s. A paint spraying area and two machine shops are depicted at this property in Sanborn Maps and the 1962 and 1967 City Directories list multiple companies (Aircraft Fueling, McClintock Taylor, and Spangle Valve) at the same address, 1601 East 90<sup>th</sup> Street. The property was redeveloped as a church prior to 1971 and is currently residential.

Based on records, the machine shop was formerly located at 8930 Compton Avenue. No additional information was available for this former business except the former building permit identified it as a former retail store. The property is currently occupied by a residence (triplex) and a parking lot.

An “Investigation Report” was filed for the property at 1531 East 90<sup>th</sup> Street. According to this report, this residential property was operating a welding business with equipment and operations in exposed area. The inspector observed scrap metal throughout the back areas of the property. In addition, a pallet of used waste oil in five-gallon buckets with some containers without lids was stored in the far back.

Table 2.2 provides a chronological summary of the environmental investigations conducted at the Site. The table also briefly summarizes the conclusions and findings resulting from the investigations.

**Table 2.2  
Chronological Summary of Previous Site Investigations and/or Findings**

<b>Proposed South Region Elementary School #7</b>		
<b>Date</b>	<b>Company</b>	<b>Findings</b>
March 22, 2006	Waterstone Environmental, Inc.	<i>Phase I Environmental Site Assessment (ESA)</i> . The Phase I ESA Report recommended that sampling be completed at the Site to evaluate potential impacts resulting from (a) the identified former commercial operations and (b) the possible use of lead-based paint on current and former onsite structures.
January 25, 2007 (Revised March 9, 2007)	Waterstone Environmental, Inc.	<i>Preliminary Environmental Assessment (PEA) Report</i> . An investigation was conducted to evaluate the potential presence of chemical constituents in soil and soil gas beneath the Site. Soil gas and soil samples were collected and analyzed to evaluate the potential concerns. The following recommendations were made: further action is required to remediate the TPH, pesticides, PAHs, and lead contaminated soils at 16 of the 24 properties tested. The following eight properties were determined No Further Action: 8900/8902 Compton Ave, 8904/8906 Compton Ave, 8928/8930 Compton Ave, 1520/1524 East 89 <sup>th</sup> St, 1600 East 89 <sup>th</sup> St, 1608 East 89 <sup>th</sup> St, 1543 East 90 <sup>th</sup> St, and 1601 East 90 <sup>th</sup> St.

**2.3 AGENCY INVOLVEMENT**

The DTSC approved the PEA Report on March 22, 2007. Based on the data collected during the PEA, the DTSC determined that "Response Action" is required to address the potential threat or hazard posed by the presence of elevated levels of the chemicals of concern (COCs) detected at the Site. The COCs will be addressed in the RAW. A RAW was prepared in consultation with the DTSC to select an appropriate method to mitigate the impacted soil at the Site. DTSC will review and approve the RAW prior to implementation. Once the removal action and confirmation sampling is complete, LAUSD will prepare a Removal Action Completion Report for DTSC review and approval.

## 2.4 HISTORY OF COMMUNITY INVOLVEMENT

The LAUSD has conducted several community outreach activities for the proposed school, beginning with the Project Definition Meetings in 2004. Based on data collected by the LAUSD's Master Planning & Demographics, the LAUSD's Community Outreach and the LAUSD's Office of Environmental Health & Safety (OEHS) have conducted all community meetings and provided all notices in English and Spanish. Outreach activities conducted by the LAUSD include the following:

- ◆ 10/11/04 Project Definition Meeting
- ◆ 11/18/04 Project Definition Meeting
- ◆ 8/9/05 Site Selection Kick-off Meeting
- ◆ 9/22/05 Site Selection Update Meeting
- ◆ 1/30/06 Presentation of Recommended Preferred Sites
- ◆ 4/10/06 Pre-Design Meeting
- ◆ 7/13/06 Schematic Design Meeting
- ◆ 9/6/06 California Environmental Quality Act (CEQA) Scoping Meeting
- ◆ 12/13/06 Presentation of Design Development Drawings
- ◆ 2/7/07 PEA Hearing and CEQA Draft EIR Meeting

In general, activities associated with the various meetings consisted of the following:

1. Notices were sent by US Postal Mail to all previous meeting attendees and the School Construction Bond Citizen's Oversight
2. Notices were distributed to the students attending the following schools: 92<sup>nd</sup> St. ES, 93<sup>rd</sup> St. ES, 96<sup>th</sup> St. ES, McKinley ES, South Park ES, Russell ES, and Charles Drew MS.
3. Notices were distributed to the properties (homes and local businesses) within ¼-mile radius of the Site along East 89<sup>th</sup> Street, East 90<sup>th</sup> Street, Compton Avenue, and the residential dwellings that border the Site to the east.
4. Notices were delivered to key Community Places, including: Florence/Firestone Chamber of Commerce, CANN DU Neighborhood Council, Roosevelt Park Cluster, Graham Library, Florence Library, South Health Center, Alma Reeves-Watts Branch, Cornel Washington Park, Florence Firestone Community Service Center, LA Sheriff Youth Center, Florence-Firestone Community Enhancement Team, Tessie Cleveland Community Service Corp, Greater Temple of GOD M.B.G. and Great Hope Missionary Baptist Church.
5. Presentations for key milestones were made at Russell Elementary School and Drew Middle School
6. Elected officials and community-based groups and other key stakeholders were invited to meetings (Notices were sent by e-mail)
7. All Notices/communications/meetings were provided in English and Spanish.

In addition to the community-wide meetings, special presentations/briefings were conducted with the offices of elected officials (e.g., Board Members, School Superintendents, City Council members, County Supervisors, and State Representatives) and community-based organizations upon request.

The LAUSD OEHS distributed a Preliminary Environmental Assessment (PEA) Fieldwork Notification Letter regarding the planned PEA field activities in September 2006. The letter was translated into

Spanish. The letter was distributed to on-site and adjacent properties prior to the start of the field work. Laminated copies were posted on-site. A copy of the notice is included in Appendix B. LAUSD and DTSC received no comments as a result of the Fieldwork Notification Letter distribution.

The LAUSD OEHS published the Notice of Availability (NOA) of the Draft PEA Report in local newspapers (the *Wave* in English and *La Opinion* in Spanish) and mailed copies to properties within ¼-mile radius of the site. The NOA was also mailed to a key contacts list of local governmental agencies, including DTSC representatives. Laminated copies were posted on-site. A copy of the notice is also included in Appendix B. A 30-day public review and comment period on the Draft PEA Report was held from January 25 to February 23, 2007. Copies of the report were placed in local information repositories (96<sup>th</sup> Street Elementary School, Russell Elementary School, Ascot Branch Library, DTSC Regional Records Office – Cypress, and the LAUSD OEHS Office), and on LAUSD’s website for public review. A Public Hearing on the Draft PEA Report was held on February 7, 2007. At the hearing, LAUSD OEHS outlined the findings of the PEA and also gave an overview of the PEA recommendations. The removal action process was described during the PEA Hearing. There were no questions asked regarding the environmental investigation during the PEA Public Hearing. A copy of the hearing transcript and comments received were transmitted to DTSC. No written comments were submitted during the 30-day public comment period.

Outreach activities for other new school projects in the vicinity of the Site have similarly engaged members of the community who might be interested in the Site. Meetings and public notifications associated with these nearby school projects have provided the community the opportunity to gain awareness of, and provide input to, the LAUSD’s New School Construction Program. New schools that are in close proximity to the Site include South Region Elementary School #1 (8919 South Main Street), South region Elementary School #2 (1125 East 74<sup>th</sup> Street), South Region High School #12 (San Pedro Street and 88<sup>th</sup> Place), and South Region High School #13 (Nadeau Street and Miramonte Avenue).

## **2.5 COMMUNITY CONCERNS AND ISSUES**

### **2.5.1 Baseline Community Survey**

During the RAW process, a Baseline Community Survey with a cover letter in English and Spanish was distributed in August 2007 to addresses within a 1/4-mile radius of the Site, the key contacts list, and to the DTSC mandatory mailing list (approximately 2,104 total). See Appendix A, Figure 1, for a 1/4 mile radius map.

By September 14, 2007, 43 community surveys were completed and returned (2.0 percent). Of these, 15 respondents (35 percent) said that they were aware that an environmental investigation had been underway at the Site; 27 respondents (63 percent) said they were not aware of the investigation; and one respondent (2 percent) did not answer the question.

Five respondents said that they had lived or worked in the area for zero to five years; 11 respondents said 6 to 12 years; three respondents said 13 to 20 years; and 22 respondents said 21 or more years.

Thirty-one respondents cited that English and Spanish were the most spoken languages in the community. Five respondents cited Spanish as the most spoken language and five respondents cited English. Thirty-one respondents answered yes to the question “If you named a language besides English, do you feel that future communication to community members regarding this facility should be written in this language?”, and six respondents said no.

For the question “What is the best way to communicate with your community?” 28 respondents (65 percent) chose “fact sheets or newsletters”, seven (16 percent) chose “newspaper public notices”, seven (16 percent) chose “radio ads” and 20 (47 percent) chose “community meeting.”

Question three of the survey asked “Do you have any specific concerns about the environmental investigations at the South Region Elementary School #7 Site? If so, please describe.” Twenty-six (60 percent) of the respondents provided comments. Nine of the response were “no” or “none. Other responses included:

- ◆ First, the toxic contamination that you talk about like: lead, OCP, TPH, PAH and etcetera are not the only types of contamination in the area that are harmful to vulnerable populations like the elderly and the youth, there are others in this community which are not addressed in the correct fashion. You see, I normally see things that should not be seen in any community, not even in those that are impoverished. For instance, drug paraphernalia like: needles, broken glass, etc. Also, there have been many occasions in which dead animals are left for days to rot in the public’s eye, very filthy alley ways in which horrendous odors exude people’s piles of clothes on public streets and front lawns that also radiate a stench of horrible filth and human feces.
- ◆ I think you guys should leave the houses and do the school were there’s old Fabrres or old projects.
- ◆ How are some of these polluted properties going to be handled? And how will the removal of pesticides/hydrocarbons affect surrounding neighbors?
- ◆ The area that will be tested is close to my resident. Does this mean that the findings be it good or bad mean that it’s a good possibility our soil is tainted too?
- ◆ How do these contaminations affect the surrounding area? What are the side effects of the contamination?
- ◆ Just want everything to be safe for the kids.
- ◆ Are these contaminations in all the property within the targeted area and what health problems could possibly occur? What cause the contaminations? Are we all at risk?
- ◆ Does being under the LAX flight path worsen the situation?
- ◆ The area was a dumping ground before the 1950’s. Also there use to be a lake around Central about the 1940’s.
- ◆ Until I received your mail I had no thought about the toxic substances. Yes, I am concerned if something is wrong.
- ◆ Something might happen to the community.
- ◆ What do the environmental investigations consist of? I would require more information to answer this question and give my concerns.
- ◆ How are they going to clean every substance that was found during the investigation?
- ◆ As long as it does not put people in danger and done safely. When it’s done inform everyone in community.
- ◆ Lead (Spanish translation)
- ◆ None. Make sure procedures are followed to ensure the community is sage and the future school is safe for children.
- ◆ Yes, it worries me because all the children can be affected including mine. (Spanish translation)

- ◆ It worries me because my eldest son has been getting sick too often. (Spanish translation)

A copy of the mailer, survey, and a summary of the survey results are provided in Appendix E.

### **2.5.2 Community Interviews**

In September 2007, representatives from DTSC and LAUSD conducted six community interviews to determine community awareness and identify potential concerns about the proposed RAW. Those contacted included residents, property owners, a local business owner, a member of a local community organization, and a representative of the County Supervisor.

All of those contacted were aware of the school project and were aware of the environmental investigation and proposed cleanup. When asked if they (or their group or constituents) had any concerns about the cleanup, responses included:

- ◆ No worries, no issues.
- ◆ Not that he is aware of. Has tried to inform his tenants.
- ◆ Hope that they get to the nitty gritty and do something. Has not heard any concerns from others.
- ◆ No. On 89<sup>th</sup>. Is about 3 blocks away. Lives near Drew MS.
- ◆ None about environmental investigation. Concerns were mainly about eminent domain.
- ◆ Yes, obvious ones, such as: how did it happen?; how long have we known?; what are you planning to do about it?

Suggested methods of communication to the community included:

- ◆ Sending out flyers and a meeting. They need to know what is going on.
- ◆ Flyers; door-to-door; news coverage. Mail flyers in colorful envelopes to get attention.
- ◆ Send a letter is best for her; not sure about neighbors.
- ◆ Mailings.
- ◆ Combo – flyers and meetings. They have a list of leaders to notify.
- ◆ Mailers to inform of meetings. There was a problem with public outreach during site selection – they told schools to inform parents, which did not always work – what about people who do not have kids. Also walked flyers, which were only put on the fence at homes – no fence, no flyer.

In the course of the interviews and/or in response to questions/suggestions posed by the interviewees, the environmental investigation background and the RAW process was explained to the interviewees, including the preparation of the draft RAW that outlines the entire process that will include information such as the safety measures and transportation route. See Appendix E for a list of those that participated and a general list of the questions.

## **2.6 COMMUNITY DEMOGRAPHIC PROFILE**

Within a 0.25-mile radius of the Site, this area's 2007 estimated population is classified as 18.42 percent White Alone, 18.86 percent Black or African American Alone, 1.26 percent American Indian and Alaska Native Alone, 0.59 percent Asian Alone, 0.03 Native Hawaiian and Other Pacific Islander Alone, 56.02 percent Hispanic Alone and 4.80 percent Two or More Races. Of this area's total population, 79.88

percent reported that they were of Hispanic origin. Approximately 37 percent of the population has earned a high school degree or higher education.

A majority of the housing units are renter occupied. Between 2000 and 2007, the population increased by 14.67 percent. Over the next five years, the population in this area is expected to increase by 9.52 percent. Table 2.3 presents demographic information from a 0.25-mile, 0.5-mile, and a 1-mile radius from the Site. A map showing the area from which the demographic information was gathered is provided as Figure 4 in Appendix A.

**Table 2.3**  
**Area Demographic Characteristics**

	0.25 mile Radius	0.5 mile Radius	1.0 mile Radius
<u>Population</u>			
2012 Projection	3,740	17,360	59,116
2007 Estimate	3,415	15,647	53,639
2000 Census	2,978	13,338	46,315
Growth 2007-2012	9.52%	10.95%	10.21%
Growth 2000-2007	14.67%	17.31%	15.81%
<u>Age</u>			
2007 Estimated Median Age	24.15	24.22	24.84
2007 Estimated Average Age	27.97	27.96	28.55
<u>Households</u>			
2012 Projection	803	3,812	13,333
2007 Estimate	743	3,480	12,261
2000 Census	663	3,038	10,854
2007 Estimated Average Household Size	4.59	4.49	4.37
<u>2007 Estimated Tenure of Occupied Housing Units</u>			
Owner-occupied	314	1,416	4,991
Renter-occupied	429	2,064	7,270
<u>Family Households</u>			
2007 Estimate	621	2,920	10,181
<u>2007 Estimated Population by Single Race Classification</u>			
White Alone	629	3,314	13,192
Black or African American Alone	644	3,274	10,949
American Indian and Alaska Native Alone	43	161	512
Asian Alone	20	44	89
Native Hawaiian and Other Pacific Islander Alone	1	10	45
Some Other Race Alone	1,913	8,150	26,442
Two or More Races	164	696	2,412
Hispanic or Latino Origin <sup>2</sup>	2,728	12,148	41,981
<u>Income</u>			
2007 Estimated Average Household Income	\$42,414	\$44,925	\$42,559
2007 Estimated Median Household Income	\$33,261	\$32,324	\$31,256
2007 Estimated Per Capita Income	\$9,234	\$10,017	\$9,796
2007 Estimated Average Family Household Income	\$40,723	\$43,354	\$42,350
2007 Estimated Median Family Household Income	\$33,554	\$32,885	\$32,277
<u>2007 Estimated Population Age 25+ by Educational Attainment</u>			
Less than 9 <sup>th</sup> grade	636	2,717	9,707
Some High School, no diploma	417	2,109	7,358
High School Graduate (or GED)	292	1,468	4,885
Some College, no degree	199	908	3,290
Associate Degree	74	213	722
Bachelor's Degree	33	132	437
Master's Degree	8	45	144
Professional School Degree	2	35	136
Doctorate Degree	0	1	7

<sup>2</sup> Includes white, black, and Asian persons who identify themselves as being of Hispanic origin.

2007 Estimated Population Age 5+ by Language Spoken at Home			
Total	3,024	13,874	47,736
Speak only English at Home	32.80%	34.31%	35.53%
Speak Asian/Pacific Islander at Home	0.00%	0.00%	0.13%
Speak Indo-European Language at Home	0.10%	0.11%	0.18%
Speak Spanish at Home	67.10%	65.58%	64.14%
Speak Other Language at Home	0.00%	0.00%	0.02%

Source: Claritas, Inc. (April 26, 2007)

**2.7 KEY CONTACT LIST**

		Phone	Fax
School Board Member – Dist. 7	Richard Vladovic	(213) 241-6385	(213) 241-8452
LAUSD Dist. 7 Superintendent	Carol Truscott	(323) 242-1300	(323) 242-1390
LAUSD OEHS Deputy Director	Patrick Schanen	(213) 241-3921	(213) 241-6821
Mayor of Los Angeles	Antonio Villaraigosa	(213) 978-0600	(213) 978-0750
County Supervisor	Yvonne B. Burke	(213) 974-2222	(213) 680-3283
State Assembly Member	Mervyn Dymally	(310) 223-1201	(310) 223-1202
State Senator	Ron Calderon	(323) 890-2790	(323) 890-2795
U.S. Congress Representative	Linda Sanchez	(562) 860-5050	(562) 924-2914
DTSC Project Manager	Amit Pathak	(714) 484-5468	(714) 484-5302
DTSC Public Participation	Cynthia Miller	(818) 551-2846	(818) 551-2977
LAUSD OEHS Project Manager	Joe Sevrean	(213) 893-7421	(213) 893-7412

**2.8 INFORMATION REPOSITORIES**

Documents related to the environmental investigation and proposed Site cleanup action can be reviewed in Public Information Repositories established at the following locations:

**Ascot Branch Library**

120 West Florence Avenue  
 Los Angeles, CA 90003  
 Phone: (323) 759-4817  
 Adam Mendelsohn, Acting Senior Librarian  
 Mondays & Wednesdays: 10:00 a.m. – 8:00 p.m.  
 Tuesdays & Thursdays: 12:00 p.m. – 8:00 p.m.  
 Fridays & Saturdays: 10:00 a.m. – 6:00 p.m.  
 Closed Sundays

**96<sup>th</sup> Street Elementary School**

Main Office  
 1471 East 96<sup>th</sup> Street  
 Los Angeles, CA 90002  
 Phone: (323) 567-8871  
 Sergio Franco, Principal

**Russell Elementary School**

Main Office  
 1263 East Firestone Boulevard  
 Los Angeles, CA 90001  
 Phone: (323) 582-7247  
 Adalberto Vega, Principal

**Department of Toxic Substances Control  
 Regional Records Office**

5796 Corporate Avenue  
 Cypress, CA 90630-4732  
 Contact: Julie Johnson  
 Phone: (818) 484-5337  
 Hours: Monday-Friday: 8:00am – 5:00pm

**Los Angeles Unified School District**  
**Office of Environmental Health and Safety**  
1055 West 7<sup>th</sup> Street, 9<sup>th</sup> Floor  
Los Angeles, CA 90017  
Contact: Joe Sevreaan  
Phone: (213) 893-7421  
Hours: Monday-Friday: 8:00am – 5:00pm

## **2.9 DTSC CONTACT FOR PUBLIC PARTICIPATION REQUIREMENTS**

Maya Akula  
Public Participation Specialist  
Department of Toxic Substances Control  
1011 North Grandview Avenue  
Glendale, CA 91201  
Phone: (818) 551-2917  
makula@dtsc.ca.gov

## **2.10 RECOMMENDED PUBLIC PARTICIPATION**

The DTSC determined that the level of community interest in the proposed removal action at this Site is low to moderate due to the information provided in this document and input gathered during the community surveys. Therefore, DTSC recommends the following public participation activities:

- ◆ A public notice will be prepared and be published in a local newspaper in English and Spanish. The public notice will serve as notification of the availability of the RAW and provide contact information for the DTSC Project Manager.
- ◆ A Fact Sheet will be prepared and distributed to addresses within 1/4-mile of the Site, community Key Contacts and the DTSC Mandatory Mailing List. The Fact Sheet will provide background information, describe the current Site conditions and provide information on the removal action and contact information for the DTSC Project Manager. The Fact Sheet will be printed in English and Spanish. See Appendix D for the Key Contacts List and to the DTSC Mandatory Mailing List.
- ◆ A copy of the RAW and this document will be placed in the repositories listed in Section 2.8 of this document.
- ◆ The community assessment showed that a public comment period of 30 days is required.
- ◆ The community assessment showed that no community meeting is required. However, DTSC will be available to give briefings if requested.

The LAUSD Community Outreach Branch may conduct community outreach activities related to the school construction process. The DTSC and the LAUSD Office of Environmental Health and Safety will keep in contact and be available to participate in the Community Outreach Branch's activities if any environmental questions are raised.

## **Appendix A**

### **Figures**



**Appendix B**  
**PEA Public Notification**

January 25, 2007

**NOTICE OF AVAILABILITY AND PUBLIC HEARING  
FOR THE PRELIMINARY ENVIRONMENTAL ASSESSMENT (PEA)  
PROPOSED SOUTH REGION ELEMENTARY SCHOOL #7**

Pursuant to the California Education Code Section 17213.1(a)(6)(A), the Office of Environmental Health and Safety of the Los Angeles Unified School District (LAUSD) hereby gives public notice that a Preliminary Environmental Assessment (PEA) has been prepared for the proposed South Region Elementary School #7. The LAUSD has submitted the PEA to the California Department of Toxic Substances Control (DTSC) for review and approval pursuant to the California Education Code Section 17213.1(a)(5). The PEA is available for public review and comment, and the LAUSD will hold a Public Hearing on the PEA.

**Project Location:** The proposed school site is located on approximately 5.08 acres in the community of Florence-Firestone, an unincorporated area of Los Angeles County. It is bordered by East 89<sup>th</sup> Street to the north, East 90<sup>th</sup> Street to the south, Compton Avenue to the west, and residential lots to the east.

**PEA Status:** The DTSC is currently reviewing the PEA prepared for the proposed school site. Pursuant to the California Education Code requirements, the DTSC must consider and approve the PEA in order for the LAUSD to proceed with the project.

**Public Review:** The LAUSD has elected to make the PEA available for public review and comment pursuant to the California Education Code Section 17213.1(a)(6)(A). The public review period begins on January 25, 2007, and ends on February 23, 2007. During this period the LAUSD will receive written comments on the PEA. The DTSC will review the PEA concurrently and must either approve or disapprove the PEA within 30 days after the close of the public review period. Interested parties may obtain a copy of the PEA for \$200 per copy at the LAUSD Office of Environmental Health and Safety. Written comments must be received no later than **February 23, 2007**, at the following address:

**Attention: Mr. Joe Sevrean, Site Assessment Project Manager**  
LAUSD Office of Environmental Health and Safety  
1055 West 7<sup>th</sup> Street, 9<sup>th</sup> Floor, Los Angeles, CA 90017  
(213) 893-7421 Telephone Number; (213) 893-7410 Facsimile Number

All of the following documents are available to the public on request during the public review period: (1) the PEA, (2) any changes that the DTSC may request to the PEA, and (3) any correspondence between the LAUSD and the DTSC that relates to the PEA. These documents are available during regular office hours at the LAUSD Office of Environmental Health and Safety address listed above and at the following locations:

**96<sup>th</sup> Street Elementary School:** 1471 East 96<sup>th</sup> Street, Los Angeles, CA 90002  
**Russell Elementary School:** 1263 East Firestone Boulevard, Los Angeles, CA 90001  
**Ascot Branch Library:** 120 West Florence Avenue, Los Angeles, CA 90003  
**DTSC Regional Records Room:** 5796 Corporate Avenue, Cypress, CA 90630  
**LAUSD Website:** [www.laschools.org/find-a-school](http://www.laschools.org/find-a-school)

**Public Hearing:** A Public Hearing on the findings of the PEA will be held at 6:00 PM on Wednesday, February 7, 2007, at the Russell Elementary School Auditorium, 1263 East Firestone Boulevard, Los Angeles, CA 90001.

*Si desea información en español, comuníquese con el: Sr. Sergio Herrera al (213) 893-7415.*

**Appendix C**  
**Project Schedule**

**Public Participation Schedule**

	PEA Phase	RAW Phase	
		Draft Workplan	Removal Action
Site Mailing List	■	■	
Fieldwork Notice	■		■
PEA NOA Letter	■		
Public Hearing	■		
Community Leader Contacts		■	
Community Profile		■	
Fact Sheet		■	
Public Notice	■	■	
Post Notices On-Site	■		■
Information Repository	■	■	

**Appendix D**  
**Key Contacts Mailing List**

**Elected Officials**

The Honorable Antonio Villaraigosa  
Office of the Mayor  
City of Los Angeles  
200 N. Main St. Rm. 303  
Los Angeles, CA 90012-4110

The Honorable Yvonne B. Burke  
Supervisor, 2nd District  
County of Los Angeles  
Hall of Admin.  
500 W. Temple St., Rm. 866  
Los Angeles, CA 90012

Dora Garcia  
Office of the Mayor  
City of Los Angeles  
200 N. Main St. Rm. 303  
Los Angeles, CA 90012-4110

The Honorable Mervyn M. Dymally  
52nd Assembly District  
State Capitol, PO Box 942849  
Sacramento, CA 94249-0052

Field Deputy  
Office of Assemblyman Dymally  
322 W Compton Blvd, Suite 100  
Compton, CA 90220

Julia Orozco  
Office of Supervisor Burke  
7807 S. Compton Ave  
Los Angeles, CA 90001

The Honorable Linda T. Sanchez  
39th Congressional District  
1222 Longworth HOB  
Washington, DC 20515

Janice Morris  
Field Representative  
Office of Linda Sanchez  
17906 Crusader Ave, Suite 100  
Lakewood, CA 90712

The Honorable Ron Calderon  
30th Senate District  
State Capitol, PO Box 942849  
Sacramento, CA 94249-0058

Chief Deputy  
Office of Senator Calderon  
400 N. Montebello Blvd., Suite 100  
Los Angeles, CA 90640

**DTSC Representatives**

Julie Johnson  
DTSC Regional Records Room  
5796 Corporate Avenue  
Cypress, CA 90630-4732

Amit Pathak  
Project Manager, Schools Program  
Engineering/Geologic Support  
DTSC  
5796 Corporate Avenue  
Cypress, CA 90630-4732

Jeanne Garcia  
Public Information Officer  
DTSC  
1011 Grandview Ave.  
Glendale, CA 91201-2205

Rebecca Chou  
Unit Chief, Schools Program  
Engineering/Geologic Support  
DTSC  
5796 Corporate Avenue  
Cypress, CA 90630-4732

Randi Jorgensen  
Public Participation Supervisor  
DTSC  
1011 Grandview Ave.  
Glendale, CA 91201-2205

Tim Chauvel  
Public Participation Specialist  
DTSC  
5796 Corporate Avenue  
Cypress, CA 90630-4732

**LAUSD Representatives**

Patrick Schanen  
Deputy Director  
Los Angeles Unified School District  
Office of Env. Health and Safety  
333 S. Beaudry Ave. 20th Fl.  
Los Angeles, CA 90017-5113

Thomas L. Watson  
Program Manager  
Los Angeles Unified School District  
Office of Env. Health and Safety  
1055 W. 7th St. 9th Fl.  
Los Angeles, CA 90017

Joe Sevrean  
Project Manager  
Los Angeles Unified School District  
Office of Env. Health and Safety  
1055 W. 7th St. 9th Fl.  
Los Angeles, CA 90017

Ana Leiva  
Community Outreach Organizer  
Los Angeles Unified School District  
Community Outreach Branch  
1055 W. 7th St. 9th Fl.  
Los Angeles, CA 90017

Los Angeles Unified School District  
Office of Communications  
333 S. Beaudry Ave.  
Los Angeles, CA 90017-1466

Carol Truscott  
District 7 Superintendent  
Los Angeles Unified School District  
10616 S Western Ave.  
Los Angeles, CA 90047

Richard Vladovic  
Board Member, District 7  
Los Angeles Unified School District  
333 S. Beaudry Ave., 24<sup>th</sup> Fl.  
Los Angeles, CA 90017

Lyle Took  
Field Deputy  
Los Angeles Unified School District  
Office of District 7 Board Member  
333 S. Beaudry Ave., 24th Fl.  
Los Angeles, CA 90017

**DTSC Mandatory Mailing List****Statewide Listings**

Liz Allen  
Sierra Club  
394 Blaisdell  
Claremont, CA 91711

Bradley Angel  
Greenaction  
1095 Market Street, Ste. 712  
San Francisco, CA 94102

Francisco DaCosta  
Director  
Environmental Justice Advocacy  
4909 Third Street  
San Francisco, CA 94124

Gwendolyn Eng  
Regional Representative  
ATSDR Region IX  
75 Hawthorne Street, Ste. 100  
San Francisco, CA 94105

Bill Gallegos  
Executive Director  
Communities for a Better Environment  
5610 Pacific Blvd., Ste. 203  
Huntington Park, CA 90255

Joseph K. Lyou, Ph.D.  
Executive Director  
CA Environmental Rights Alliance  
PO Box 116  
El Segundo, CA 90245-0116

Bill Magavern  
Senior Representative  
Sierra Club California  
1414 K Street, Ste. 500  
Sacramento, CA 95814

Kelly Moran  
TDC Environmental  
4020 Bayview Ave.  
San Mateo, CA 94403

Jody Sparks  
Toixcs Assessment Group  
PO Box 186  
Stewarts Point, CA 95480

Marilyn Underwood  
Acting Chief, Site Assessment  
Environmental Health Investigations Branch  
350 Marina Bay Parkway, Bldg P, 3<sup>rd</sup> Floor  
Richmond, CA 94804-6403

Gerald D. Secundy  
CA Council for Environmental  
and Economic Balance  
100 Spear Street, Ste. 805  
San Francisco, CA 94105

Chuck White  
Waste Management Inc.  
915 L Street, Ste. 1430  
Sacramento, CA 95814

Jane Williams  
CA Community Against Toxics  
PO Box 845  
Rosamond, CA 93560

Robina Suwol  
Executive Director  
California Safe Schools  
Box 2756  
Toluca Lake, California 91610

Environment California  
1107 9<sup>th</sup> Street, Ste. 601  
Sacramento, CA 95814

**Los Angeles County Listings**

Mary Benson  
Sun Valley Business Improvement  
District  
11070 Sheldon Street  
Sun Valley, CA 91352

Hon. Yvonne B. Burke  
LA County Hall of Administration  
500 W. Temple Street, Ste. 866  
Los Angeles, CA 90012

Mr. Jay Chen, Manager  
South Coast  
Air Quality Management District  
21865 East Copley Drive  
Diamond Bar, CA 91765-4182

Ms. Maggie Ide  
SCAG  
818 West 7<sup>th</sup> Street  
Los Angeles, CA 90017

Mr. Peter Kuhns  
ACORN  
3655 S. Grand Ave., Ste. 250  
Los Angeles, CA 90007

Yuki Kidokoro  
Acting Executive Director  
Communities for a Better Environment  
Huntington Park Office  
5610 Pacific Blvd., Ste. 203  
Huntington Park, CA 90255

Ms. Debra Mulligan  
Community Coalition for Change  
P.O. Box 59027  
Los Angeles, CA 90059

Ms. Miriam Simmons, Senior Deputy  
Environmental Issues  
LA County Hall of Administration  
500 W. Temple Street, Ste. 866  
Los Angeles, CA 90012

Dr. Paul Simon  
L.A. County  
Department of Health Services  
313 N. Figueroa Street, Room 127  
Los Angeles, CA 90012

Dr. Cyrus Rangan, MD, FAAP, ACMT  
Director, Department of Toxics Epidemiology  
Los Angeles County Dept of Health Services  
313 N. Figueroa Street, Room 127  
Los Angeles, CA 90012

Communities for Better Environment  
5610 Pacific Boulevard, Suite 203  
Huntington Park, CA 90255

County of Los Angeles  
Environmental Health  
5050 Commerce Dr.  
Baldwin Park, CA 91706

Hacienda Heights Improvement  
P.O. Box 5235  
Hacienda Heights, CA 91745

Los Angeles Regional Water Quality  
Control Board  
320 West 4th Street, Ste. 200  
Los Angeles, CA 90013-2343

**DTSC Employee (Email) Mandatory List**

Maya Akula  
Makula@dtsc.ca.gov

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JMarxen@dtsc.ca.gov

Leonard Robinson  
LRobins@dtsc.ca.gov

Joyce Whiten  
JWhiten@dtsc.ca.gov

Larry Woodson  
LWoodson@dtsc.ca.gov

**Appendix E**  
**Baseline Community Survey**

**Baseline Community Survey**

**Total mailed:** 2,104 on 8/10/07  
**Response:** 43

**1) Are you aware that an environmental investigation has been underway at the South Region Elementary School #7 Site?**

	Number	Percent
Yes	15	35
No	27	63
No Response	1	2
<b>TOTAL</b>	<b>43</b>	<b>100</b>

**2) How long have you lived or worked in the area?**

	Number	Percent
0-5 Years	5	12
6-12 years	11	26
13-20 years	3	7
21 or more years	22	51
No Response	2	5
<b>TOTAL</b>	<b>43</b>	<b>100</b>

**3) Do you have any specific concerns about the environmental investigations at the South Region Elementary School #7 Site? If so, please describe:**

No/None: 9
No Response: 16
First, the toxic contamination that you talk about like: lead, OCP, TPH, PAH and etcetera are not the only types of contamination in the area that are harmful to vulnerable populations like the elderly and the youth, there are others in this community which are not addressed in the correct fashion. You see, I normally see things that should not be seen in any community, not even in those that are impoverished. For instance, drug paraphernalia like: needles, broken glass, etc. Also, there have been many occasions in which dead animals are left for days to rot in the public's eye, very filthy alley ways in which horrendous odors exude people's piles of clothes on public streets and front lawns that also radiate a stench of horrible filth and human feces.
I think you guys should leave the houses and do the school were there's old Fabrrres or old projects.
How are some of these polluted properties going to be handled? And how will the removal of pesticides/hydrocarbons affect surrounding neighbors?
The area that will be tested is close to my resident. Does this mean that the findings be it good or bad mean that it's a good possibility our soil is tainted too?
How do these contaminations affect the surrounding area? What are the side effects of the contamination?
Just want everything to be safe for the kids.
Are these contaminations in all the property within the targeted area and what health problems could possibly occur? What cause the contaminations? Are we all at risk?
Does being under the LAX flight path worsen the situation?

The area was a dumping ground before the 1950's. Also there use to be a lake around Central about the 1940's.
Until I received your mail I had no thought about the toxic substances. Yes, I am concerned if something is wrong.
Something might happen to the community.
What do the environmental investigations consist of? I would require more information to answer this question and give my concerns.
How are they going to clean every substance that was found during the investigation?
As long as it does not put people in danger and done safely. When it's done inform everyone in community.
Lead (Spanish translation)
None. Make sure procedures are followed to ensure the community is sage and the future school is safe for children.
Yes, it worries me because all the children can be affected including mine. (Spanish translation)
It worries me because my eldest son has been getting sick too often. (Spanish translation)

**4) What languages are spoken in your community?**

	Number	Percent
Spanish	6	14
English	5	12
English/Spanish	31	72
No Response	1	2

**If you named a language besides English, do you feel that future communication to community members regarding this facility should be written in this language?**

	Number	Percent
Yes	31	72
No	6	14

**5) Are there any community groups who would be helpful in providing information to local residents? If so, who?**

	Number	Percent
Department of Social Services	1	2
Churches	3	7
Legal Aid	1	2
Adelina Lard	1	2

**6) What is the best way to communicate with your community?**

	Number	Percent
Fact Sheets (Newsletters)	28	65
Newspaper Public Notices	7	16
Radio Advertisements	7	16
Community Meetings	20	47
No Response	2	5

<b>Newspapers</b>	<b>Radio Stations</b>	<b>Locations</b>
La Opinion Daily News LA Times Hoy	93.5 Kay Day 93.9 101.9 NPR KPFK KFWB 88.1 107.1 FM 107.5 FM	Local Schools – 3 Affordable housing communities like George McDonald Court – 1 Each home – 1 Drew Middle School – 2 Washington Park – 1 City Park – 1

**When is the best time?**

	<b>Number</b>	<b>Percent</b>
Weekdays	9	21
Evenings	22	51
Lunchtime	3	7
Saturdays	12	28

**Appendix F**  
**Community Interviews**

### Community Interview Participants

1. Rick Aldrich, Firestone Park Neighborhood Community Watch
2. Ronnie Bowers, Resident
3. Enrique Chavez, Resident/Property Owner
4. Anthony Harris, Resident
5. Julia Orozco, Deputy, Office of Supervisor Yvonne Burke
6. David Saavedra, Local business owner

### Questions

- ◆ How long have you lived or worked in this area?
- ◆ Prior to this interview were you aware that an environmental investigation is being conducted?
- ◆ If so, how and when did you first become aware of this environmental process?
- ◆ Since that time, where have you received your information about future school Site?
- ◆ Do you or your (group members/faculty) have any concerns about the environmental investigation that will be conducted?
- ◆ What level of interest do you believe your (group/constituents) would have regarding the environmental investigation, if any? None/Low/Moderate High
- ◆ If there are no concerns about this site, has your (group/constituents) expressed any concerns related to environmental investigation in general?
- ◆ If there are are concerns, which of those concerns are the most important to you or your group?
- ◆ Are you the primary contact for your (group/faculty) for this project?
- ◆ If not who should we contact to represent your (group/faculty)?
- ◆ Have you been actively involved with this project in anyway?
- ◆ Have you had any contact with local, state or other officials regarding this site? If so, what was the nature of the contact?
- ◆ Has there been media coverage of the environmental investigation? If so, has it presented an accurate picture?
- ◆ Do you feel your concerns were accurately reflected in the media coverage?
- ◆ Which newspapers do the people in this neighborhood read, and which is one primary one for local news?
- ◆ Do you feel you have been kept adequately informed about the environmental investigation on this project?
- ◆ What is the best way for us to provide information to the people in this neighborhood? (Fact sheets, community meetings, workshops, advisory committee, e-mail, web site, etc.)
- ◆ Are you aware of any translation or interpretation needs in this community? If so, what languages?
- ◆ Do you think people in the neighborhood would attend a meeting on this site? If so, would there be good attendance?
- ◆ If a community meeting was held for this project can you recommend a location and what would be a good time for the community members?
- ◆ Do you know of any regularly scheduled meetings (such as block clubs) in the community? If so, do you know the contact person for those meetings?
- ◆ Is there anyone else that you would recommend we speak to regarding this project? Can you give us their telephone number?
- ◆ Does your organization have a newsletter, and do you accept articles or inserts?
- ◆ Do you have any other comments?